

**COMMITTEE AMENDMENT**  
HOUSE OF REPRESENTATIVES  
State of Oklahoma

SPEAKER:

CHAIR:

I move to amend HB4091 \_\_\_\_\_  
Of the printed Bill  
Page \_\_\_\_\_ Section \_\_\_\_\_ Lines \_\_\_\_\_  
Of the Engrossed Bill

By deleting the content of the entire measure, and by inserting in lieu thereof the following language:

**AMEND TITLE TO CONFORM TO AMENDMENTS**

Sandoval  
Adopted: \_\_\_\_\_

Amendment submitted by: Arturo Alonso-  
\_\_\_\_\_

\_\_\_\_\_  
Reading Clerk

1 STATE OF OKLAHOMA

2 2nd Session of the 60th Legislature (2026)

3 PROPOSED POLICY  
4 COMMITTEE SUBSTITUTE  
5 FOR  
6 HOUSE BILL NO. 4091

By: Alonso-Sandoval

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8 PROPOSED POLICY COMMITTEE SUBSTITUTE

9 An Act relating to education; creating the Oklahoma  
10 Family Literacy Task Force Act; creating the Oklahoma  
11 Family Literacy Task Force; providing task force  
12 duties; defining term; directing task force member  
13 appointments; requiring the State Department of  
14 Education to provide staff support; allowing members  
15 to be reimbursed for travel; requiring task force to  
16 submit written report by a certain date; providing  
17 report requirements; providing task force end date;  
18 providing for codification; and providing an  
19 effective date.

20 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

21 SECTION 1. NEW LAW A new section of law to be codified  
22 in the Oklahoma Statutes as Section 1210.602 of Title 70, unless  
23 there is created a duplication in numbering, reads as follows:

24 A. This act shall be known and may be cited as the "Oklahoma  
Family Literacy Task Force Act".

B. There is hereby created the Oklahoma Family Literacy Task  
Force. Said Task Force shall be advisory in nature and shall not

1 exercise regulatory or rulemaking authority. The Task Force shall  
2 study and make recommendations regarding the development of a  
3 comprehensive family literacy strategy for Oklahoma, including but  
4 not limited to:

5 1. Applying family literacy activities, as defined in  
6 subsection C of this section, to Oklahoma's cultural, linguistic,  
7 rural, urban, and tribal contexts;

8 2. Examining the relationship between low literacy levels and  
9 poverty, workforce participation, health outcomes, and educational  
10 attainment in Oklahoma;

11 3. Identifying and mapping existing family literacy, adult  
12 education, early childhood education, library-based, and community  
13 literacy programs operating in the state;

14 4. Identifying gaps, redundancies, and barriers to access for  
15 families most impacted by low literacy, including low-income  
16 families, rural communities, multilingual households, tribal  
17 communities, and families experiencing generational poverty;

18 5. Reviewing evidence-based family literacy models implemented  
19 in other states and nationally;

20 6. Recommending potential statutory, administrative, and  
21 budgetary actions to support family literacy initiatives, including  
22 pilot programs and interagency coordination; and

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1           7. Proposing metrics to evaluate family literacy outcomes,  
2 including child literacy benchmarks, adult credential attainment,  
3 workforce outcomes, and family engagement indicators.

4           C. For purposes of this section, "family literacy activities"  
5 means activities that are of sufficient intensity and quality to  
6 make sustainable improvements in the economic prospects for a  
7 family, better enable parents or family members to support the  
8 learning needs of their children, and integrate all of the following  
9 activities:

10           1. Parent or family adult education and literacy activities  
11 that lead to readiness for postsecondary education or training,  
12 career advancement, and economic self-sufficiency;

13           2. Interactive literacy activities between parents or family  
14 members and their children;

15           3. Training for parents or family members regarding how to be  
16 the primary teacher for their children and full partners in the  
17 education of their children; and

18           4. An age-appropriate education to prepare children for success  
19 in school and life experiences.

20           D. The Task Force shall consist of no more than twelve (12)  
21 members, appointed as follows:

22           1. One representative of the State Department of Education,  
23 appointed by the State Superintendent of Public Instruction;

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- 1        2. One representative of Oklahoma CareerTech Adult Education,  
2 appointed by the Director of CareerTech;
- 3        3. One representative of the Oklahoma Department of Libraries,  
4 appointed by the State Librarian and Executive Director of the  
5 Oklahoma Department of Libraries;
- 6        4. One representative from an institution of higher education  
7 with expertise in literacy, education, or child development,  
8 appointed by the Oklahoma State Regents for Higher Education;
- 9        5. One representative from the National Center for Family  
10 Learning (NCFL), or a nationally recognized family literacy  
11 organization with comparable expertise, appointed by the Speaker of  
12 the Oklahoma House of Representatives in consultation with the  
13 President Pro Tempore of the Oklahoma State Senate;
- 14        6. One representative from the Oklahoma workforce or economic  
15 development system, appointed by the Governor;
- 16        7. One representative from the Department of Human Services or  
17 the State Department of Health, appointed by the Governor;
- 18        8. One parent or caregiver of a child enrolled in an Oklahoma  
19 public school, appointed by the Governor, with preference given to  
20 individuals with lived experience related to adult literacy or  
21 poverty;
- 22        9. One representative of a nonprofit organization providing  
23 family or adult literacy services in Oklahoma, appointed by the  
24 Governor;

1        10. One representative from a tribal education department or  
2 tribal community organization, appointed by the Oklahoma Council for  
3 Indian Education;

4        11. One member of the Oklahoma House of Representatives,  
5 appointed by the Speaker of the House of Representatives; and

6        12. One member of the Oklahoma State Senate, appointed by the  
7 President Pro Tempore of the Senate.

8        Appointing authorities shall make appointments within sixty (60)  
9 days of the effective date of this act.

10       E. The State Department of Education shall provide staff  
11 support to the Task Force. Members shall elect a chair from among  
12 its members, and shall serve without compensation, but may be  
13 reimbursed for travel expenses in accordance with the State Travel  
14 Reimbursement Act, subject to available funding.

15       F. The Task Force shall submit a written report to the  
16 Governor, the Speaker of the House of Representatives, and the  
17 President Pro Tempore of the Senate no later than December 1, 2027.

18       G. The report shall include:

- 19       1. Findings from the Task Force's study;
- 20       2. A statewide definition of family literacy;
- 21       3. An inventory of existing programs and funding streams;
- 22       4. Policy recommendations, including proposed legislation or  
23 pilot initiatives;
- 24       5. Estimated fiscal impacts and potential funding sources; and

1       6. Recommended performance metrics for future family literacy  
2 initiatives.

3       H. The Task Force shall cease to exist upon submission of its  
4 final report.

5       SECTION 2. This act shall become effective November 1, 2026.

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